

# MASTERMIND ENGLISH MEDIUM SCHOOL

## CLASS VI

### ENGLISH LITERATURE

#### PRACTICE WORKSHEET – 01

(05.04.2020 – 09.04.2020)

#### **ALL'S WELL THAT ENDS WELL**

[Page: 154-159]

Reread the pages and try to comprehend the story thoroughly

From these pages, memorise the meanings of the words that are marked in the class

Revise the important lines/speeches which have been discussed in the class for '**Who Said to Whom**' and '**Line Explanation**'

#### **Practise the following questions:**

##### **I. Who said to whom and why:**

"Good my lord, advise him, for he is an unseasoned courtier."

##### **II. Explanation:**

"Pardon me, madam, you are not my mother; the count Rousillon cannot be my brother, nor I your daughter."

##### **III. Short question answer:**

- a. How was the countess' attitude towards love? Do you think Helena was lucky to have such a lady to be her would-be mother-in-law? Why or why not?
- b. Why did Helena decide to go to Paris? What made her so confident in curing the king?

#### **THE BARBER'S UNCLE**

[Page: 11-22]

Revise these pages to understand the incidents and details of the story more vividly

Go through the book '**Question-Answers**' that are discussed in the class

#### **Practise the following questions:**

- a. What made the boy hurry to the barber's?
- b. What did people think about the barber?
- c. Where did Uncle Misak die and how?

## **POEM TREE: ALL THE WORLD'S A STAGE**

**[Page: 42-43]**

- Read the poem to comprehend the meaning of each line and understand the poem thoroughly
- Look at the questions in the classwork copy and analyse them with the help of the clues given on them in the class
- Read the line's/s' explanations that are discussed in the class

**a. Write the summary of the poem.**

**b. Explain the following lines:**

"At first the infant,  
Mewling and puking in the nurse's arms;  
And then the whining school-boy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school."

**BEST OF LUCK**

**MASTERMIND ENGLISH MEDIUM SCHOOL**

**English Literature**

**Class VI**

**Practice worksheet #2**  
**(5<sup>TH</sup> April - 9<sup>th</sup> April)**

**Day 1**–Book: Tales from Shakespeare

Play: Romeo & Juliet

Task: Read pages 245-249

**Day 2**–Book: Tales from Shakespeare

Play: Romeo & Juliet

Task: Answer the following short questions using pages 245-249.

Q1. Who was Friar Lawrence?

Q2. What condition did Juliet want Romeo to fulfill in her confession of love?

Q3. “Have not saints lips and pilgrims too?” In reference to this line, who is the pilgrim and who is the saint?

Q4. Explain the phrase ‘make him think his swan a crow’.

**Day 3**–Book: Poem Tree

Poem: Where the Mind is without Fear

Task: Answer the following questions.

Q1. Briefly explain your understanding of the theme of the poem.

Q2. Explain the following lines:-

i) Where the mind is without fear and the head is held high

ii) Where knowledge is free

**Day 4**—Book: Modern Short Stories

Story: The Income-tax Man

Task: State who said the following lines to whom.

- i) “Hold me while I faint!”
- ii) “Say! Why I should say that I’d like to see myself floating in such a golden sea.”
- iii) “Why should I pay all that amount of tax to support this hateful, wicked, cruel and dreadful government of ours?”
- iv) “There are quite a number of wealthy men in the town who appear to be very, very rich and yet, when they come to deal with me, I find that they’ve hardly enough money to live on.”

**Day 5**—Book: Tales from Shakespeare

Play: All’s Well that Ends Well

Task: Memorize the 15 word meanings and synonyms from the class work copy.