

MASTERMIND ENGLISH MEDIUM SCHOOL

CLASS V

ENGLISH LANGUAGE

PRACTICE WORKSHEET – 01

(05.04.2020 – 09.04.2020)

1. Vocabulary

Use a dictionary to find the meaning of the following words and practise them in your writing:

I) integrity(adj)

VI) alighted (v)

II) acquainted (v)

VII) auspicious (adj)

III) reminiscence (n)

VIII) scorching (adj)

IV) dauntless (adj)

IX) anticipate (v)

V) perceive (v)

X) venerable (adj)

2. Complete English

Unit: 28 "Chased by the Navy" Pg :148

Read the comprehension and use a dictionary to find the meaning and usage of the difficult words from it.

3. Grammar Builder

Unit : 6.1 PresentTense Pg : 66

Practice : A , B , and C

Unit : 6.2SimplePastTense Pg : 70

Practice : B, C and D

BEST OF LUCK

MASTERMIND ENGLISH MEDIUM SCHOOL
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Practice worksheet #2
(5TH April - 9th April)

1. Make three sentences with each word provided. Students are strongly advised to learn these words and their meanings with proper application.

perceive(v), irrational(adj), rubble (n), resemblance(n), endeavour(v/n),
dispatch(v/n), apprehend(v), vengeance(n), mirth(n), obnoxious(adj).

2. Complete English: Chapter- 17, A Ruined City
Page no: 90, 91

- i) Read the Chapter
- ii) Learn the vocabularies given in class from the extract.

Language part: Learn the questions/ answers practised in class.

Page no: 92, 93

Question no: 1, 5, 7, 10, 11

1. Put the apostrophe in these sentences:

- i) One barrows handles were missing.
- ii) The mayors brief-case was stolen.
- iii) Many boys shoes were dirty.
- iv) The childrens toys were hidden behind the womens magazines.

5. Put suitable adverbs into these sentences.

- i) The crafty fox crept _____ round the farmyard. (Manner)
- ii) The tired children went to bed _____. (Time)
- iii) The explorers looked _____ but could not find the path. (Place)

7. Form nouns from: buried, indicate, devastated, carved, difficult, weighing, destroyed, terminated (2), wide, easily, cultivated, alive.

10. Think of words which sound exactly the same but which are spelt differently: knew, manner, waste, time, coarse, steps, weighed, weigh, idle, isle

11. Complete this table:

earthquake, earth: eruption, _____
city, village: _____, villagers
exploration, explorer: empire, _____
Portuguese, _____: _____, Holland
terminate, end : _____, begin
masonry, _____: building, builder
ducks, quake: _____, gobble
entrance, _____: in, out
vast, tiny: ocean, _____

Answers

1.(i) barrow's (ii) mayor's (iii) boys' (iv) children's, women's

5. adverbs, (e.g) (i) silently, quietly, noiselessly (ii) early, late (iii) everywhere

7. burial, indication, devastation, carving, difficulty, weight, destruction , termination and terminus, width, ease, cultivation, life

10.new, manor, waist, thyme, course, steppes, wade, way, idol, I'll and aisle

11. volcano, citizens, emperor, Dutch, Portugal, commence, mason, turkeys, exit, spring (brook)

3. Complete English: Chapter- 19, Hunted by an Enemy

Page no: 100, 101

- i) Read the Chapter
- ii) Learn the vocabularies given in class from the extract.

Language part: Learn the questions/ answers practised in class.

Page no: 102, 103

Question no: 1, 5, 10, 11, 12

1. Give the plural of: church, hoof, roof, patch, brother-in-law, branch, turf, beech, dozen, deer, spoonful, passer, by, trout, oasis, species, ox, army, chief.

5. Think of words (a) of similar meaning and (b) of opposite meaning:
melancholy, precarious, quiet, suddenly, hidden, probably, quicker, lean.

10. Give another word which will not change the meaning of the sentence on the left:

- i) Is play probable today? Are we _____ to play today?
- ii) The small boy decided to try. The small boy _____ to try.
- iii) The soldiers were tired of captivity. The soldiers were tired of being _____ ed.
- iv) The trees foliage was turning red. The trees _____ were turning red.
- v) I must decide. I must make a _____.
- vi) Do not show ingratitude. Do not be _____.
- vii) He is a very cautious swimmer. He is a very _____ swimmer.
- viii) The cyclist went slowly down the steep hill. The cyclist _____ the steep hill slowly.

11. Change all singulars to plural:

- i) My enemy was hidden there.
- ii) There was not even a sign of deer.
- iii) An old ewe was feeding. This was the only sheep I could see.

iv) I saw her toss her disreputable head, stamp her foot and whistle.

12. Spelling (a) help (noun): ass..... (b) buy: p.r..... (c) going on a journey:

.....

(d) opposite of wealth: po.....y (e) hidden: con..... (f) the noun from behave: beh..... (g) thunder and li..... (h) not real: ima.....ry (i) standing still: sta..... (j) worried: ala.....

Answers

1. churches, hoofs or hooves, roofs, patches, brothers –in – law, branches, turfs or turves, beeches, dozen, deer, spoonfuls, passers-by, trout, oases, species, oxen, armies, chiefs

5. (a) sad, miserable, unhappy, downcast, gloomy, depressed, disconsolate, mournful; dangerous, uncertain, insecure, risky, unsteady, hazardous, perilous; silent, calm, pacific, noiseless, peaceful; unexpectedly, quickly, rapidly, hastily, hurriedly, swiftly; concealed; perhaps, likely; faster, swifter, speedier; thin, slender

(b) happy, glad, cheerful, gay, merry, joyful; safe, secure, certain, steady; noisy, loud, turbulent, restless; slowly, unhurriedly; revealed, discovered, uncovered, found; improbably; slower; fat, plump, stout

10. (i) likely (ii) determined (iii) imprisoned (iv) leaves (v) decision (vi) ungrateful (vii) careful (viii) descended

11. (i) Our enemies were hidden there.

(ii) There were not even any signs of deer.

(iii) Several old ewes were feeding. These were the only sheep we could see.

(iv) We saw them toss their disreputable heads, stamp their feet and whistle.

12.(a) assistance (b) purchase (c) travelling (d) poverty (e) concealed (f) behaviour (g) lightning (h) imaginary (i) stationary (j) alarmed

4. Complete English: Chapter- 20, Practice Makes Perfect

Page no: 108, 109

- i) Read the Chapter
- ii) Learn the vocabularies given in class from the extract.

Language part: Learn the questions/ answers practised in class.

Page no: 105, 106

Question no: 2, 4, 7, 10, 11

2. Make three words using these suffixes: less, ful, ous, ess

4(a) Who or what live in the following homes:

Igloo, house, monastery, fortress (animal), kraal, sett or set, lodge, apiary, aviary, kennel, hutch, form?

(b) Where do these live:

convicts, soldiers, nuns, vicar, fox, bear, horse, wild rabbits, eagles, cows, otter, pig, squirrel?

7. Write correctly:

- (i) The horseman's sleeping skins were (dry, tepid, damp) with (dew, due).
- (ii) May we (practice, practise) tonight or (not, knot)?
- (iii) Take these shoes to be (sold, soled) and (healed, heeled).

10. Remember : Thunder and lightning lightening or growing lighter

Use the two words to complete these sentences:

- (i) The _____ zigzagged across the night sky.
- (ii) _____ someone's burden is a kind deed.
- (iii) We cannot go on _____ the cart as there will soon be nothing left in it.

11. Spelling (a) envelopes, etc. : sta..... (b) usually weekly or monthly
booklets: mag..... (c) near our neck: sho..... (d) twisting:
wri..... (e) unlikely: imp..... (f) on the back of our hands:
(g) a barrier : obs..... (h) without a sound: noi..... (i) thinking hard:
tho..... (j) kind, liberal: gen.....

Answers

2. less – priceless, careless, endless
ful – playful, joyful, artful
ous – furious, glorious, continuous
ess - kindness, sadness, lioness

4 (a) Eskimos, people, monks, mole, Zulus, badger, beaver, bees, birds, dog, tame
rabbit, hare

(b) prison, barracks or camp, nunnery or convent, vicarage, earth, den or lair,
stable, warren or burrow, eyrie, cowshed or byre, holt, sty, drey

7. (i) damp, dew (ii) practise, not (iii) soled, heeled

10. (i) lightning (ii) lightening (iii) lightening

11.(a) stationery (b) magazines (c) shoulders (d) wriggling (e) improbable (f)
knuckles (g) obstacle (h) noiseless (i) thoughtful (j) generous

